

**Thoughts, Feelings and Assumptions**

**Behaviors**

**Triggers**

**Traumas**

**Student Strengths**

Student Strengths		
<p><b>Behaviors:</b> Describe the student's observable behaviors</p>	<p><b>Our stuff:</b> What thoughts, feelings and assumptions do these behaviors bring up for YOU?</p>	<p><b>Invitations:</b> How is the child inviting you to respond? What does it seem like he/she wants you to do?</p>
<p><b>Internal Working Model Hypothesis:</b> Use first person to describe the student's core beliefs about themselves, relationships and their world</p>	<p><b>Disconfirming Stance:</b> What approach can we take to correct unhelpful beliefs about themselves, relationships or their world?</p>	<p><b>Intervention Strategies:</b> What specific strategies can you use in your classroom to disconfirm unhelpful beliefs?</p>