# UNCONDITIONAL EDUCATION TRAINING

# SENECA FAMILY OF AGENCIES



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Address:

TO

### **Principal Name**

Principal

#### School

Address

#### **Date**

21 September 2025

Dear [Principal's Name],

I hope this letter finds you well and energized for the upcoming academic year. As part of our collaborative partnership between (School name) and Unconditional Education,, this is an ideal time to begin exploring the professional development component of our culture and climate plan for the upcoming academic year.

This letter contains an overview of our professional development opportunities including a website that has detailed descriptions of our trainings, customized offerings, and PD series that are picked based on school needs and assessments, and how our trainings build on top of each other.

Once you have read through our UE Training Materials, I would love to set-up a meeting (Name month to talk) to talk about ways to create a professional development sequence that fits your school's identified needs and professional development calendar.

#### The Importance of Training in School Culture

Training is more than just a series of "one off" workshops; it is a vital component of creating a cohesive and supportive educational environment. It provides an opportunity for staff to develop a common language and framework that can be applied across various situations. By participating in these trainings, educators can connect their professional learning with school policies, practices, and culture, ultimately benefiting our students.

#### H.E.A.L.

Unconditional Education's professional development opportunities are called H.E.A.L. because all of our culture and climate work is trauma-informed and healing-centered and therefore designed to heal our systems and communities so that students and adults thrive.

The H.E.A.L. training series is a comprehensive program designed to foster personal and collective growth through its four key threads: Heal, Engage, Align, and Lead. Each thread addresses critical aspects of professional development, focusing on trauma-informed practices, behavior intervention, relationship-building, culture and climate alignment, and leadership skills.

Our professional development offerings fall under one of the following Training Series which is designed to go in order from H to L:

#### Heal

Trauma-Informed, Healing Centered, Behavior Management

#### **Engage**

Team building, Relationship-centered, Communication Strategies

#### Align

Culture, Climate, Practices, and Policies

#### Lead

Leadership Development and Coaching

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## **UE Foundation Trainings**

We are excited to offer a range of dynamic trainings designed to address critical areas in education. UE Foundation trainings are our 6 Foundational Trainings that recommended for all partnerships. Each training consists of multiple modules. Trainings are flexible in terms of duration and module pairings so that Unconditional Education can work with the time restraints of professional development. So if there is only 25 minutes during a PD to do a training, UE's trainings are designed for work with time constraints.

These trainings are a part of HEAL and can be taken in order based on a school's determined training sequence over a span of time determined by the school.

#### **Beyond Trauma: Healing Centered Education**

- Focus on trauma-informed practices that promote healing and resilience.

#### **Understanding and Responding to Challenging Behaviors**

- Strategies for effectively managing and responding to student behaviors in constructive ways.

#### Communicate to Collaborate: Relationship and Team Building

- Techniques for fostering collaboration among staff for improved student outcomes.

#### Together we Thrive: Engaging with Families

- Building strong partnerships with families to support student success.

#### Collective Well-Being: Community Care

 Promoting the well-being of both staff and students as a foundation for a thriving school community.

#### **Unseen Influences: Unpacking Implicit Bias**

- Understanding and addressing implicit biases to create an equitable learning environment

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## PROFESSIONAL DEVELOPMENT

#### **Flexible Training Options**

We recognize the demands on your schedule, which is why our trainings are designed with flexibility in mind. Each module can be tailored to fit into professional development meetings, grade-level meetings, or committee sessions. This adaptability ensures that your staff can engage in meaningful learning without disrupting their daily responsibilities.

#### **Accessing Training Information**

To explore the proposed training sequence further, including dynamic descriptions of each module and access scheduling options, please visit our website at [insert website link]. Here, you will find comprehensive resources that will aid you in planning your professional development calendar for the upcoming year.

I encourage you to consider these valuable training opportunities as an investment in your staff's growth and your school's culture. Together, we can create an environment where every student thrives and every educator feels empowered.

Thank you for your commitment to excellence in education. I look forward to collaborating with you on this important initiative.

Sincerely,

[Your Name] [Your Title]