



Unconditional Care. Unconditional Education.

School Assessment Process

In collaboration with school leadership, the Seneca team will help plan and administer a variety of measures to assess the school's practices of tiered intervention. The assessment process includes:

1. ANALYSIS OF STAFF AND STUDENT DISTRIBUTION ACROSS TIERS

Seneca staff will collaborate with school leadership to identify the school's current academic, behavioral, and social emotional interventions at each tier. As part of the interview process, staff will be asked to self-report on how they spend their time each week. The Seneca Team will allocate their time accordingly across the three tiers. Intervention caseloads, as reported by service providers, will be compiled, and Seneca staff will distribute the students served across the three tiers of intervention. Distributions can then be compared to the targets set out in the RTI model, as well as provide a basis to analyze whether the proportion of staff time dedicated to different levels of intervention is proportionately or disproportionately related to the number of students served at each level.

2. STAKEHOLDER INTERVIEWS:

To analyze current practices for student intervention, the Seneca team will interview all staff regarding their role at the school, the students they serve, their perceptions on the effectiveness of current intervention practices, and their opinions on school culture and discipline. Key themes will be drawn from the interviews in order to frame the current status of interventions in terms of key intervention strengths and areas for further intervention action. This report will include recommendations to address identified areas for growth.

3. ADMINISTRATION OF CLIMATE SURVEY:

The Seneca team will distribute and analyze results from The Alliance for the Study of School Climate School Climate Assessment Instrument (ASSC SCAI), which utilizes ratings of school faculty and staff to consider the strength of school climate across eight dimensions-Physical Environment, Faculty Relationships, Student Interactions, Leadership and Decisions, Management and Discipline, Learning and Assessment, Attitude and Culture, and Community Relations. Ratings across all of these dimensions will be averaged to obtain an overall score, which has a strong correlation to student achievement (API). Further enhancement of practices related to school climate will likely correlate with additional achievement gains.

COMPREHENSIVE REPORT

All findings will be compiled through visual charts and graphs, as well as narration, in order to provide leadership with a clear picture of the current distribution of resources, as well as the current strengths and areas for growth. Seneca will present findings to leadership and help to develop a customized plan for improved service delivery moving forward.