



From Valor Collegiate Academies &

Seneca Family of Agencies

We know that challenges at home impact student attendance and success in school.

**Compass Care** is a program designed to help schools support vulnerable families and improve student success, meeting *their* needs in *their* communities.



## WHAT WE DO | Our Mission

Compass Care is a 10-week, family-centered intervention. We leverage strengths-based practices derived from traditional wraparound programs to help families understand and address barriers to their child's success in school.

By getting to know families outside of their problems, we build the context and trust necessary to act as true partners, working alongside them to plan and execute action steps that achieve lasting change.



I feel like they want to help you with whatever *you* need and not what *they* think that *you* need."

— Jan, Valor student



The program gets rid of the idea of a savior trying to rescue [families] from something because for our program to exist, we must take a sustainable perspective to build something that lasts beyond our roles."

— Gustavo, CCT staff

## HOW WE DO IT | The Compass Care Team Process



### 1 REFERRAL

Students are referred to CCT based on targeted metrics, like chronic absenteeism



### 2 ONBOARDING

CCT contacts families to discuss the program and begin enrollment.



### 3 ENGAGEMENT

CCT and families together explore strengths and how to use them to address barriers to success in school.



### 4 ACTION

CCT and families meet every other week to plan & evaluate steps to overcome barriers.



### 5 TRANSITION

In ~10 weeks, families prepare to finish CCT by celebrating wins and planning for setbacks.



### 6 SUSTAINABILITY

CCT monitors student progress to ensure changes are sustained.





LEARN MORE

cct@valorcollegiate.org

## WHAT WE STRIVE FOR | Program Goals



- ✧ Students are present and engaged in school.
- ✧ Families have their basic needs met.
- ✧ Families feel empowered to use their strengths to solve problems.
- ✧ Families feel part of a supportive community.

## WHAT IT LOOKS LIKE | The Details

Our success comes from *relationships*.

Once a family enrolls, we take time to learn about their hopes, their strengths, and their needs from their perspective.

We act *with*, not for, families.

We team with families to go through a simple process that helps them find ways to overcome barriers to their student's success in school.

- **First**, the team uses a "Why Wheel" to zoom in on the root of the challenge.
- **Then**, we engage in bi-weekly "plan, do, evaluate" cycles, meeting with family teams to plan bite-sized actions the team will take to address the challenge.
- **Finally**, the team reflects on successes and plans for setbacks.



## Examples of Support

BASIC NEEDS | Food, shelter, clothing

SAFETY | Employment, healthcare

COMMUNITY | Connections, translation

EDUCATION | Navigating school systems

*It works!*

Year 1 Pilot, 2021-2

- ★ % Days Absent decreased.
- ★ Improvements lasted.

